Asia-Pacific Centre of Education for International Understanding

FOSTERING GLOBAL CITIZENSHIP TOWARDS A CULTURE OF PEACE
Global Citizenship Education (GCED) aims to be transformative, building the knowledge, skills, values and attitudes that learners need to actively contribute to a more just, peaceful, inclusive and sustainable world.

GCED plays a crucial role in helping learners of all ages and backgrounds to be informed, socially connected, responsible and engaged global citizens.
APCEIU is a UNESCO Category 2 Centre established in 2000 by the Agreement between the Government of the Republic of Korea and UNESCO in order to promote and develop Education for International Understanding (EIU) and Global Citizenship Education (GCED) with UNESCO Member States.

APCEIU plays a pivotal role in promoting GCED reflected in the Education 2030 Agenda and Framework for Action, notably Target 4.7 of the Sustainable Development Goals (SDGs).

**Chronology**

- **November 1997**: Proposal of the Government of the Republic of Korea for the establishment of APCEIU at the 29th UNESCO General Conference
- **October 1999**: Adoption of the resolution on the establishment of APCEIU at the 30th UNESCO General Conference (30C/RES.17)
- **August 2000**: Signing the Agreement on the establishment of APCEIU by the Government of the Republic of Korea and UNESCO and inauguration of APCEIU
- **December 2000**: Inauguration of Mr. LEE Samuel, the first Director of APCEIU
- **December 2004**: Inauguration of Mr. KANG Dai-Geun, the second Director of APCEIU
- **August 2005**: Exchange of notes for the renewal of the Agreement between the Government of the Republic of Korea and UNESCO on the establishment of APCEIU
- **December 2008**: Inauguration of Mr. LEE Seung-hwan, the third Director of APCEIU
- **August 2010**: Exchange of notes for the extension of the Agreement between the Government of the Republic of Korea and UNESCO on the establishment of APCEIU
- **August 2011**: Renewal of the Agreement between the Government of the Republic of Korea and UNESCO on the establishment of APCEIU
- **January 2012**: Promulgation of partially amended Act on UNESCO Activities (Act No. 11217): Chapter 4. APCEIU is newly inserted
- **December 2012**: Inauguration of Mr. CHUNG Utak, the fourth Director of APCEIU
- **May 2015**: Active contribution to the World Education Forum 2015
- **February 2016**: Inauguration of Mr. CHUNG Utak, the fifth Director of APCEIU
- **April 2019**: Inauguration of Mr. LIM Hyunmook, the sixth Director of APCEIU

**Mission**

Promote and develop EIU/GCED to foster a Culture of Peace

**Mandate**

- Strengthen national and regional capacity to implement EIU/GCED
- Promote international exchange and cooperation of EIU/GCED in the Asia-Pacific and other regions
- Research and develop EIU/GCED curriculums
- Organize EIU/GCED training workshops and seminars
- Produce and disseminate EIU/GCED learning and teaching materials

**Organization**

- **Governing Board**
  - Director
  - Auditor
- **Advisory Committee**
- **Offices**
  - Office of Planning and Administration
  - Office of Research and Development
  - Office of Education and Training
  - Office of External Relations
  - Office of Culture, Communication and Public Information
  - Office of International Teacher Exchange
Main Activities

- **Capacity-Building of Educators on GCED**
  - Global Capacity-Building on GCED for Teacher Educators
  - Asia-Pacific Training Workshop on EIU
  - Sub-Regional Workshop on GCED
  - Country-Based Workshop on GCED
  - Capacity-Building for GCED Lead Teachers
  - GCED Training Workshops for Local Government Officials
  - Youth Leadership Workshop on GCED
  - UNESCO/Korea Joint Fellowship Programme
  - Online Training Courses on GCED

- **International Teacher Exchange Programme**
  - Asia-Pacific Teacher Exchange for Global Education
    - Korea-Cambodia Teacher Exchange
    - Korea-Indonesia Teacher Exchange
    - Korea-Malaysia Teacher Exchange
    - Korea-Mongolia Teacher Exchange
    - Korea-Philippines Teacher Exchange
    - Korea-Thailand Teacher Exchange
    - Korea-Vietnam Teacher Exchange

- **GCED Research and Policy Development**
  - International Conference on GCED
  - UN GCED Seminar
  - GCED Curriculum Development and Integration
  - GCED Policy and Materials Development
  - GCED Course Development for Universities
  - EIU/GCED Best Practices

- **Information Dissemination and Networking for GCED**
  - UNESCO Clearinghouse on GCED
  - Publication of *SangSaeng*
  - Global Citizen Campus
  - EIU Storytelling Project
  - EIU Photo Class
  - GCED Network
One of the core mandates of APCEIU is to enhance educators’ capacities in understanding and carrying out GCED, with the ultimate goal of fostering a Culture of Peace. In accordance with this commitment, APCEIU offers a variety of professional development and training workshop opportunities for educators in the Asia-Pacific region and beyond.

APCEIU’s training programmes are committed to broadening the participants’ perspectives on GCED, increasing their competencies in teaching GCED, and further encouraging them to build and maintain networks and partnerships. Moreover, training programmes aim to develop participants’ knowledge and skills that can be applied to different educational contexts, reflecting the participants’ national and local needs.

Global Capacity-Building on GCED for Teacher Educators
Highlighting the necessity of teachers’ capacity building in order to carry out and spread GCED, UNESCO created this global workshop to provide teacher educators from around the world the opportunity to deepen their understanding of GCED, share relevant experiences, and seek effective implementation measures, thereby strengthening their capacities to implement GCED and building a collaboration network.

Asia-Pacific Training Workshop on EIU
Designed to be a “Training of Trainers (TOT),” the Asia-Pacific Training Workshop on EIU annually invites teacher educators from the Asia-Pacific region to a 10-day comprehensive training session to strengthen their motivation and capacities to implement EIU and GCED.

Sub-Regional/Country-Based Workshop on GCED
Reflecting the interests of UNESCO Member states, APCEIU provides sub-regional workshops as well as country-based workshops to meet regional and local needs in the field of GCED. Also, APCEIU has been providing capacity-building workshops for Korean GCED Lead Teachers and providing support for teachers’ research activities on GCED.

Youth Leadership Workshop on GCED
Intended to strengthen youth-led GCED initiatives, the Youth Leadership Workshop on GCED provides a platform where youth can share their own programmes and discuss global citizenship for future generations. Furthermore, by supporting the GCED Youth Network established in 2016, APCEIU aims to contribute to the spread of GCED led by youth advocates across the globe.

UNESCO/Korea Joint Fellowship Programme
Bringing together educators from Asia-Pacific and Africa regions to Korea for two months, the inter-regional programme offers various training opportunities to enhance participants’ capacities in basic education, teacher training, ICT skills and girls education as well as GCED.

Online Training Courses on GCED
APCEIU offers various e-learning courses on GCED through its online platform. Ranging from an introductory course on GCED (GCED 101) to courses by sub-themes and pedagogy of GCED, special lectures by international experts, and case studies of good GCED practices, the platform provides unique learning opportunities on GCED for educators around the world.

www.gcedonlinecampus.org
GCED Research and Policy Development

In an effort to ensure that GCED is widely disseminated and firmly grounded, APCEIU has been developing evidence-based research and action oriented policies on GCED for and with different stakeholders around the world.

In cooperation with the UN and UNESCO, APCEIU facilitates global dialogue on GCED through policy forums and conferences in order to identify strategies aimed towards action at the local, regional and global levels. APCEIU also engages in curriculum research and development in primary and secondary education in order to identify strategies on how to strengthen and complement national education systems through GCED.

In order to engage with stakeholders in higher education institutions, APCEIU supports the development of GCED courses in universities.

Aiming to both disseminate and further develop the concept of GCED, APCEIU seeks to identify qualified universities and to engage with stakeholders in supporting the development and implementation of GCED courses. This programme strives to stimulate and strengthen existing GCED activities in universities and align them to global action for GCED.

Since 2006, the EIU/GCED Best Practices programme has served to encourage educators, scholars and activists to implement EIU/GCED initiatives by collecting and sharing success stories in different social and cultural contexts.
In order to foster future generations that actively participate in the globalizing and multiculturalizing society, schools and teachers must have the opportunity to experience different educational settings and practices established in different contexts.

Recognizing the crucial role of teachers in making social changes, APCEIU aims to develop teacher capacity to nurture global citizens who can cooperate with peers for a better society.

International Teacher Exchange Programme

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Network for Schools and Teachers

http://nest.unescoapceiu.org

Asia-Pacific Teacher Exchange for Global Education

The Asia-Pacific Teacher Exchange for Global Education (APTE) is a bilateral teacher exchange programme between the Republic of Korea and seven Asia-Pacific countries, namely, Cambodia, Indonesia, Malaysia, Mongolia, Philippines, Thailand, and Vietnam.

Selected by the ministry of education of the respective home country, exchange teachers are placed at host schools for 3~4 months to teach in collaboration with host school teachers, to experience different education systems and cultures, to share ideas and concerns on education and pedagogy, and to promote mutual understanding.

APTE is expected to contribute to the SDGs and Education 2030 by fostering intercultural understanding and global citizenship in schools, as well as strengthening global competency of educators in each participating country.
APCEIU serves as a GCED information hub by building and distributing updated GCED news and information, and providing GCED partnership platforms. APCEIU publications raise understanding of GCED and are easily accessible through its website to anyone who is interested.

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MULTIMEDIA MaTErialS
TEaChiNg lEarNiNg MaTErialS
www.gcedclearinghouse.org

Information Dissemination and Networking for GCED

UNESCO Clearinghouse on GCED

Considered the first and most comprehensive database on GCED, this web-based platform disseminates GCED resources collected from all over the world, including policies, teaching & learning materials, case studies, etc. The Clearinghouse is available in multiple languages - English, French, Spanish, Arabic, Russian, Chinese and Korean.

Publication of SangSaeng

Published two times a year, the professional EIU/GCED English magazine SangSaeng fosters global citizenship through updated quality information on various EIU/GCED-related issues such as cultural diversity, peace, human rights, and sustainable development. The French version of SangSaeng is also published online.

Global Citizen Campus

As an experimental learning space for GCED, Global Citizen Campus provides opportunities to experience GCED through diverse activities such as making global citizen passports, checking a global citizen type, and participating in model UNESCO conferences.

EIU Storytelling Project

Striving to foster the importance and value of EIU/GCED, this programme collects interesting EIU/GCED related stories from global citizens to share them on the APCEIU website and other global social networking services.

EIU Photo Class

Fostering global citizenship, the EIU Photo Class provides experiential learning opportunities to secondary school students through the art of photography by rediscovering the themes of cultural diversity, peace, human rights and sustainability through their own lenses.

GCED Network

APCEIU provides GCED partnership platforms for various actors and institutions implementing GCED to share their experiences and promote collaboration for solidifying global actions. Through regional GCED networks and a global actors' platform, GCED partners also work together to develop effective GCED strategies and collaborative initiatives at the regional and global levels.